

Access in Museums Conference Bursary - Expression of Interest

Please complete this short Expression of Interest to apply for the Access in Museums conference on 20 & 21 March in Leeds. The closing date for applications is 10 February.

* Required

Your Details

1. Name *

2. Museum *

3. Role/Position *

4. Email Contact *

Ability to Participate

5. Why would you like to attend the conference? *

6. What is your current level of knowledge on this topic: *

- Novice
- Beginner
- Competent
- Proficient
- Very experienced

7. Please confirm you can commit to attending the whole conference (20 and 21 March) and to completing the pre-conference briefing and post-session meeting? *

- Yes

8. Do you need any specific accessibility support or resources to successfully engage in this opportunity?

9. We require the support of your line manager or a Trustee to attend this programme. Please supply their name and email *

About Your Museum

10. Brief description of Museum (no more than 50 words) *

11. Accreditation Number *

12. What resources do you currently have in place to widen access to your museum (online and in-person) *

13. Tell us about the challenges you currently face and any potential areas of opportunity in regard to making your service more accessible. *

14. What data do you hold about your users and non-users and how is this currently used to inform your planning *

Benefits To Your Museum

15. Referring to the programme, how will attendance at this conference benefit your museum *

16. Are you planning or working on programmes that attendance at this conference will help you deliver? If so, what are they, and how will it be of benefit? *

Development Areas

In 2025 MD North will be offering a range of activities to support museums in their access and inclusion work. Please **choose up to 5 areas** that would be of specific interest to your museum.

17. Options *

- Developing SEND inclusive learning and resources
- Consultation with disabled people
- Support around self-auditing
- Consulting schools and developing resources for pupils with additional needs
- Improving your offer for visitors with neurodivergence
- Access for All - Front of House training
- Accreditation focus – creating an Access Plan or Access Policy
- Welcoming families with Special Educational Needs and Disabilities
- Focus on website accessibility
- Creating resources – for example social stories, sensory maps, handling resources
- Improving facilities for D/deaf visitors
- Improving facilities for people who are blind or visually impaired
- Co-production with young people
- Other

18. If other, please explain

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